

Pun U Association Wah Yan Primary School
English Writing Skills
(Learning Objectives for Key Stage 2 –Primary 4 to 6)

Primary

Learning Objectives	Examples	FA/Test/Exam Questions			
		FA	Exam 1	Test	Exam 2
Content : write texts to convey information, ideas, personal experiences and opinions on familiar topics and less familiar topics					
W2.1.1 identify purpose and audience for a writing task					
W2.1.2 write formal letters to make requests and applications with supporting details					
W2.1.3 write a range of texts to describe, recount, record, explain, propose and summarise with supporting details					
W2.1.4 write stories with a clear setting, some development of plot and characters, problems, events and solutions					
Language and Style					
W2.2.5 use cursive script		Penmanship			
W2.2.6 use a small range of language patterns such as different verb forms and structural patterns					
W2.2.6 use a range of vocabulary on familiar topics					
W2.2.7 use appropriate formats, conventions, tone and language features when writing a variety of text types	e.g. <i>magazine articles, catalogues</i>				
W2.2.8 show an awareness of using some stylistic features (e.g. use dialogues in stories to create interest) to support the purpose of text					
Organisation : plan and organize information					
W2.3.1 write clear and logical the sequence of content					
W2.3.2 structure the text using paragraphs, including an introduction, body and conclusion					
W2.3.3 arrange ideas within and across paragraphs using different means	e.g. using topic sentences, providing justification, providing resolutions to problems in stories to show a generally clear focus				

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W.2.3.3 establish links within and across paragraphs using a range of cohesive devices					
Generic Skills (Advanced Level)					
*Problem Solving (High order)					
PS2.1 identify the problem and describe its main features	find the underlying problem from a given scenario by analyzing facts				
PS2.2 identify implied meanings through inferencing					
PS2.3 propose alternative courses of action for solving it	suggesting a series of activities for a visitor to the school and comparing and selecting activities to draw up a schedule				
PS2.4 select the best possible solution according to criteria					
*Critical Thinking (High-order)					
CT2.1 Understand the concepts of relevance and irrelevance					
CT2.2 Understand the concepts of similarities and differences, compare and contrast	The different features between story and play				
CT2.2 Distinguish fact and opinion as well as source and evidence	Distinguish facts and opinions in newspaper articles				
CT2.3 Formulate appropriate questions, make reasonable predictions and hypotheses	suggesting measures to prevent pollution				
CT2.4 Make predictions based on adequate data and evidence, and about consequences					
*Creativity (High-order)					
CR2.1 - Express ideas, views or feelings about a range of topics freely - Generate innovative ideas - Come up with unusual, unique or witty responses - Think imaginatively - Tell jokes	Giving a personal response to a certain topics				

